

## MATTER IS MADE UP OF ATOMS

### Chapter Outline

#### 2.1 → Atoms and Their Structure

##### *Vocabulary*

atom	atomic theory	law of definite proportions
law of conservation of matter	mass number	<del>scientific law</del>
electron	proton	isotope
neutron	nucleus	atomic number

##### *Objectives*

- **Relate** historic experiments to the development of the modern model of the atom.
- **Illustrate** the modern model of an atom.
- **Interpret** the information available in an element block of the periodic table.

#### 2.2 → Electrons in Atoms

##### *Vocabulary*

emission spectrum	energy level	electromagnetic spectrum
electron cloud	valence electron	Lewis dot diagram
atomic orbital	electron configuration	electromagnetic radiation
wavelength	frequency	amplitude
quantum		

##### *Objectives*

- **Relate** the electron to modern atomic theory.
- **Compare** electron energy levels in an atom.
- **Illustrate** valence electrons by Lewis electron dot structure.
- **Define** a quantum of energy and **explain** how it is related to an energy change of matter.
- **Write** electron configurations using electron configuration notation.

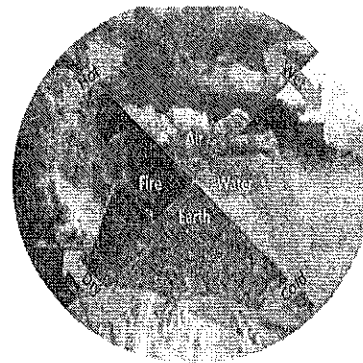
# Chapter 2 October 18<sup>th</sup> – November 7<sup>th</sup>

15	Activity: Bunsen Burner Lab	16		17	Early Dismissal	18	Video: The Atom	19	Notes: Early Atomic History Review: Bunsen Burner Lab
22	Demonstration: Cathode Ray Tube Notes: The Discovery of the Electron	23	Activity: IED Notes: Rutherford's Nuclear Model	24	Activity: EMS A and B Flame Test	25		26	Activity: Isotopes Notes: Atomic particles and properties
29	Due: Homework 1 and 2 Quiz: Homework 1 and 2 Review: Homework	30	Notes: Electron Configuration	31	Notes: Electromagnetic Spectrum	Nov 1	Due: Homework 3 and 4 Quiz: Homework 3 and 4 Review: Homework 3 and 4	2	Review: Chapter 2
23	Due: Homework 1 and 2 Quiz: Homework 1 and 2 Review: Homework	30	Notes: Electron Configuration	31	Notes: Electromagnetic Spectrum	Nov 1	Due: Homework 3 and 4 Quiz: Homework 3 and 4 Review: Homework 3 and 4	2	Review: Chapter 2
5	Study Guide Day	6	No School	7	Chapter 2 Test	8		9	

# MATTER IS MADE UP OF ATOMS

## Chapter Notes Outline

### Atomic Theory



- \_\_\_\_\_ (about 2,500 years ago)
- \_\_\_\_\_ (460-370 BC)
  - \_\_\_\_\_ are the smallest particles of matter and different types of atoms exist for every type of matter.
    - The idea that matter is made up of fundamental particles called atoms is known as the \_\_\_\_\_ of matter.
- \_\_\_\_\_ (1782)
  - When a chemical reaction occurs, matter is neither created nor destroyed but only changed.
    - This became known as the \_\_\_\_\_.
- \_\_\_\_\_ (1799)
  - The elements that compose a compound are always in a certain proportion by mass.
    - This principle is now referred to as the \_\_\_\_\_.
- \_\_\_\_\_ (1803)

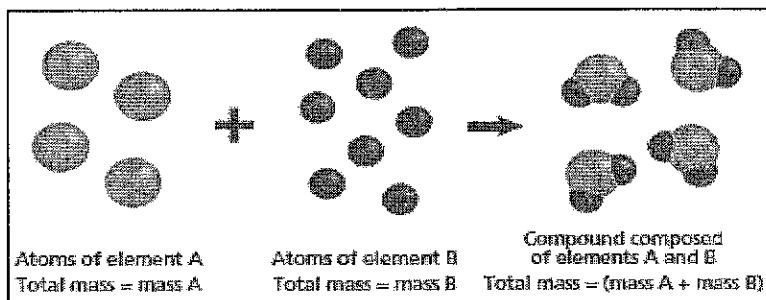
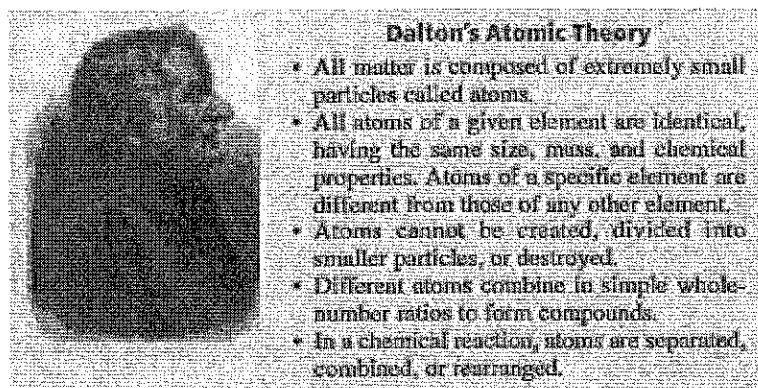
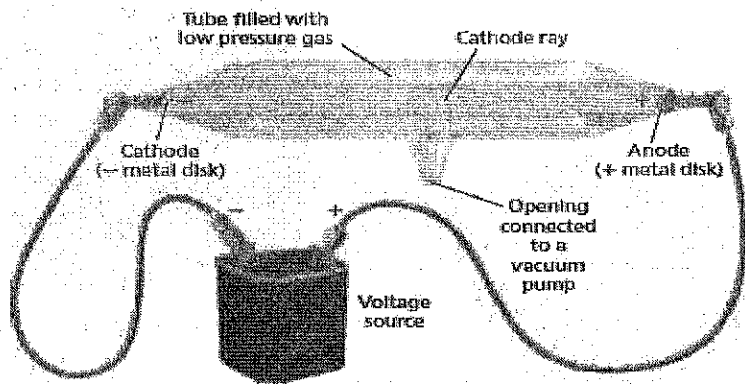


Figure 4-5

Dalton's atomic theory explains the conservation of mass when a compound forms from its component elements. Atoms of elements A and B combine in a simple whole-number ratio. In this case two B atoms for each A atom, to form a compound. Because the atoms are only rearranged in the chemical reactions, their masses are conserved.

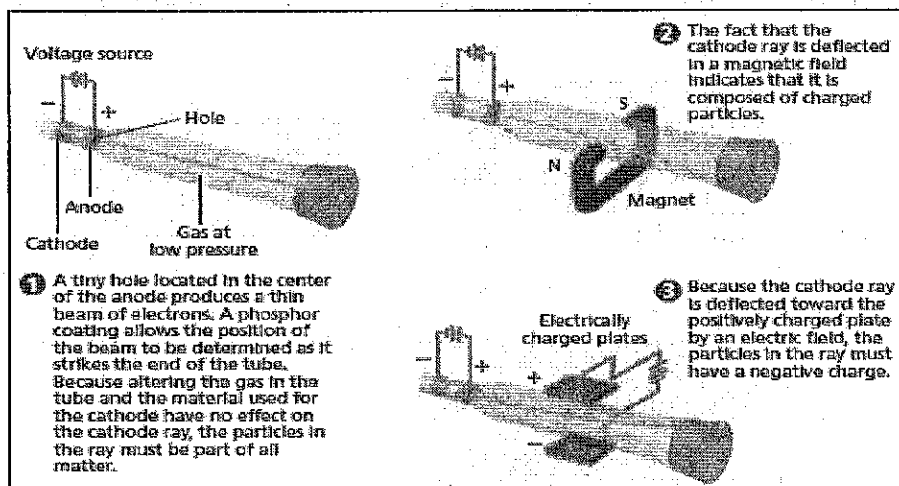
### Atomic Particles

- \_\_\_\_\_ (1897)
  - Discovered that Dalton's \_\_\_\_\_ was not accurate.



**Figure 4-7**

Examine the parts of a typical cathode ray tube. Note that the electrodes take on the charge of the battery terminal to which they are connected. The cathode ray travels from the cathode to the anode.



- Conclusion...

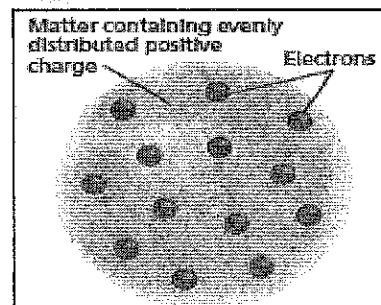
- The rays bent \_\_\_\_\_ a \_\_\_\_\_ charged plate and \_\_\_\_\_ a \_\_\_\_\_ charged plate.
  - Objects with \_\_\_\_\_ each other, and objects with \_\_\_\_\_ each other.
- Cathode rays are made up of invisible, \_\_\_\_\_ charged particles referred to as \_\_\_\_\_.

- Further Developments...

- Scientists also determined that the rays in the cathode ray tube were also composed of \_\_\_\_\_ charged subatomic particles called \_\_\_\_\_.

- J.J. Thomson (1910)

- Atoms of an element that are chemically alike but differ in mass are called \_\_\_\_\_ of an element.
  - The existence of a \_\_\_\_\_ particle, called a \_\_\_\_\_, was confirmed in the early 1930s.



**Figure 4-9**

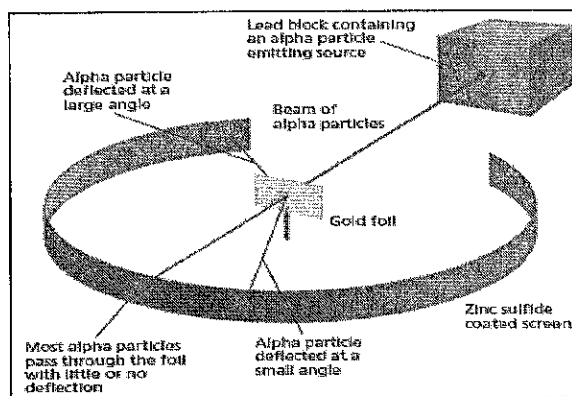
J.J. Thomson's plum pudding atomic model proposed that negatively charged electrons were distributed throughout a uniform positive charge.

(1909)

- Revealed that Thomson's \_\_\_\_\_ was not accurate.

Figure 4-11

As Rutherford expected, most all of the alpha particles passed straight through the gold foil, without deflection. Surprisingly, however, some alpha particles were scattered at small angles, and on a few occasions they were deflected at very large angles.



- Conclusion...

- Because most of the particles passed through the foil, they concluded that \_\_\_\_\_.
- Because a few particles were deflected, they proposed that the atom has a \_\_\_\_\_, \_\_\_\_\_, called a \_\_\_\_\_.

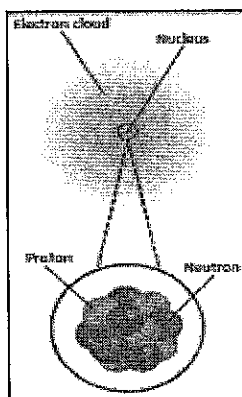
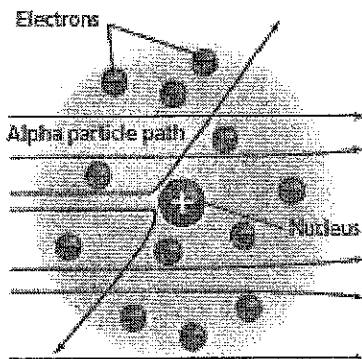


Table 4-1

Properties of Subatomic Particles					
Particle	Symbol	Location	Relative electrical charge	Relative mass	Actual mass (g)
Electron	$e^-$	In the space surrounding the nucleus	$1-$	$\frac{1}{1840}$	$9.11 \times 10^{-28}$
Proton	$p^+$	In the nucleus	$1+$	1	$1.673 \times 10^{-24}$
Neutron	$n^0$	In the nucleus	0	1	$1.675 \times 10^{-24}$

- The \_\_\_\_\_ of an element is the \_\_\_\_\_ in the nucleus of an atom of that element.
  - It is the number of protons that \_\_\_\_\_ of an element, and well as many of its chemical and physical properties.  
Atomic number = number of protons = number of electrons
- The \_\_\_\_\_ in the nucleus is the \_\_\_\_\_ of that particular atom.
  - Isotopes of an element have \_\_\_\_\_ because they have \_\_\_\_\_, but they all have the \_\_\_\_\_.

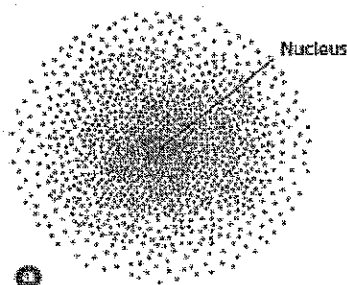
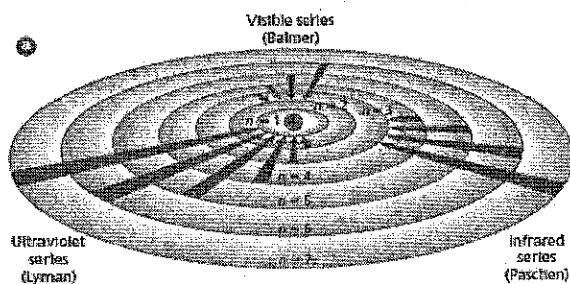
- The number at the bottom of each box is the \_\_\_\_\_ of that element.

Hydrogen	Chemical name
1	Atomic number
H	Chemical symbol
1.008	Average atomic mass

- This number is the \_\_\_\_\_ of all the naturally occurring isotopes of that element.

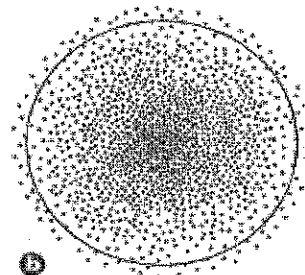
### Electron Configuration

- \_\_\_\_\_ (1913)
  - He proposed that atoms have only certain allowable energy states.
    - \_\_\_\_\_
    - \_\_\_\_\_
  - Electrons move around the nucleus in only certain allowed circular \_\_\_\_\_.



- Bohr's \_\_\_\_\_ was found to be inaccurate.

- The \_\_\_\_\_ shows that electrons are most likely to be found in certain spherical regions of space around the nucleus.

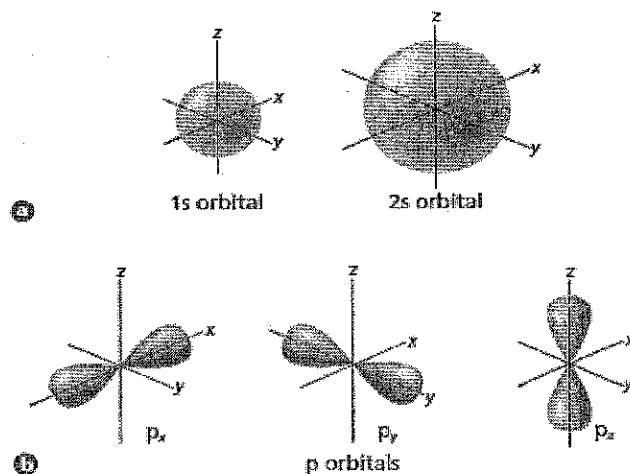


- The space around the nucleus of an atom where the atom's electrons are found is called the \_\_\_\_\_.

- A three-dimensional region around the nucleus called an \_\_\_\_\_ describes the electron's probable location.

- The arrangement of electrons in an atom is called the atom's \_\_\_\_\_.

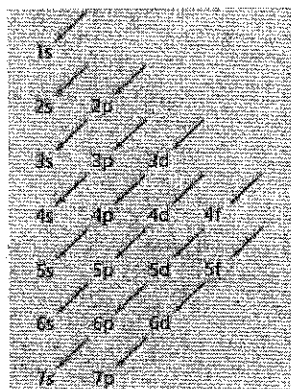
1. \_\_\_\_\_  
(1, 2, 3, 4, etc...)
2. \_\_\_\_\_  
(s, p, d, or f)
3. \_\_\_\_\_



4. The \_\_\_\_\_ in those orbitals.

Energy Level	Sublevel	Atomic Orbitals	Number of Electrons
1	s	1	2
2	s, p	1, 3	2, 6
3	s, p, d	1, 3, 5	2, 6, 10
4	s, p, d, f	1, 3, 5, 7	2, 6, 10, 14

- Aufbau Diagram



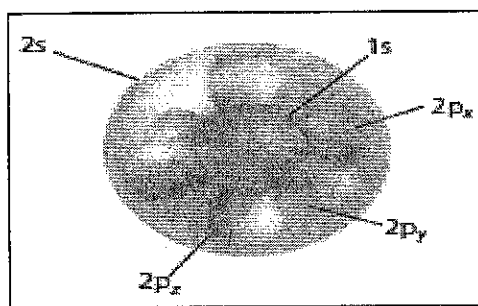
- Example

- Write the electron configuration of neon.

ELECTRONS? \_\_\_\_\_  
ELECTRON CONFIGURATION? \_\_\_\_\_

**Figure 5-18**

The 1s, 2s, and 2p orbitals of a neon atom overlap. How many electrons does each of neon's orbitals hold? How many electrons in total does neon's electron cloud contain?



- The electrons in the outermost energy level are called \_\_\_\_\_.
  - When atoms come near each other, it is these electrons that interact with one another.
  - Many of the chemical and physical properties of an element are directly related to the \_\_\_\_\_ and \_\_\_\_\_ of valence electrons.
- A \_\_\_\_\_ illustrates valence electrons as dots around the chemical symbol of the element.
  - Each dot represents one valence electron, and the element's symbol represents the core of the atom (the nucleus plus all the inner electrons).
- Example...
  - Write the electron configuration and Lewis dot diagram for an atom of boron.

ELECTRONS? \_\_\_\_\_ ELECTRON CONFIGURATION? \_\_\_\_\_

VALENCE ELECTRONS? \_\_\_\_\_ SYMBOL? \_\_\_\_\_

LEWIS DOT DIAGRAM?

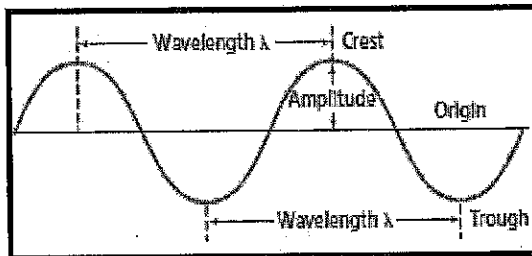
## Electromagnetic Spectrum

\_\_\_\_\_ is a form of energy that exhibits wavelike behavior as it travels through space.

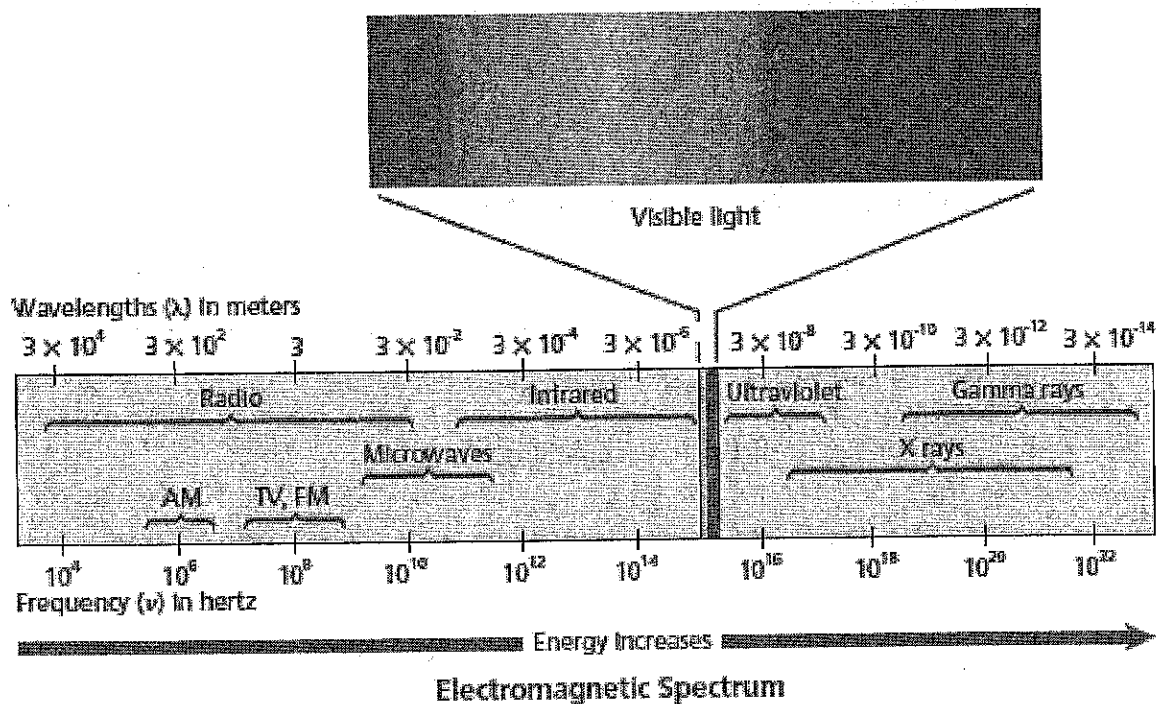
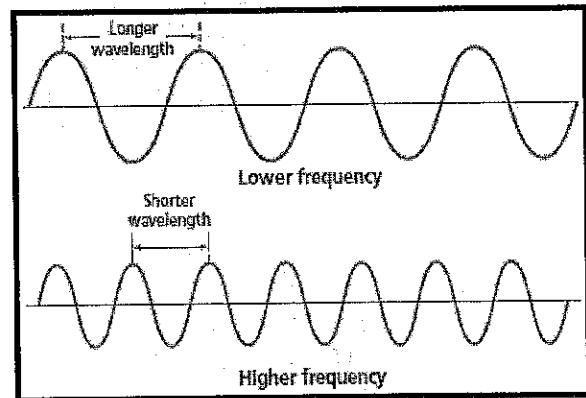
- All of the forms of radiant energy are parts of a whole range of electromagnetic radiation called the \_\_\_\_\_.

○ All waves can be described by several characteristics...

- ✓ \_\_\_\_\_ (\_\_\_\_\_) is the shortest distance between equivalent points on a continuous wave (\_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_).
- ✓ \_\_\_\_\_ (\_\_\_\_\_) is the number of waves that pass a given point per second (\_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_).
- ✓ \_\_\_\_\_ is the wave's height from the origin to a crest (or to a trough).
- ✓ All waves travel at the \_\_\_\_\_ of light (\_\_\_\_\_).



$$c = \lambda \nu$$





- Example...

- What is the wavelength of a microwave having a frequency of  $3.44 \times 10^9$  Hz?  
KNOWN & UNKNOWN

FORMULA \_\_\_\_\_

REARRANGED FORMULA \_\_\_\_\_

PLUG-IN NUMBERS

ANSWER (with unit) \_\_\_\_\_

- Matter can gain or lose energy in only small, specific amounts called quanta.

- A \_\_\_\_\_ is the minimum amount of energy that can be gained or lost by an atom.
  - $E$  = energy in \_\_\_\_\_ (\_\_\_\_\_)
  - $h$  = Planck's constant = \_\_\_\_\_ (\_\_\_\_\_)
  - $\nu$  = frequency in Hertz (Hz)

$$E_{\text{quantum}} = h\nu$$

- Example...

- Tiny water drops in the air disperse the white light of the sun into a rainbow. What is the energy of a photon from the violet portion of the rainbow if it has a frequency of  $7.23 \times 10^{14}$  Hz?  
KNOWN & UNKNOWN

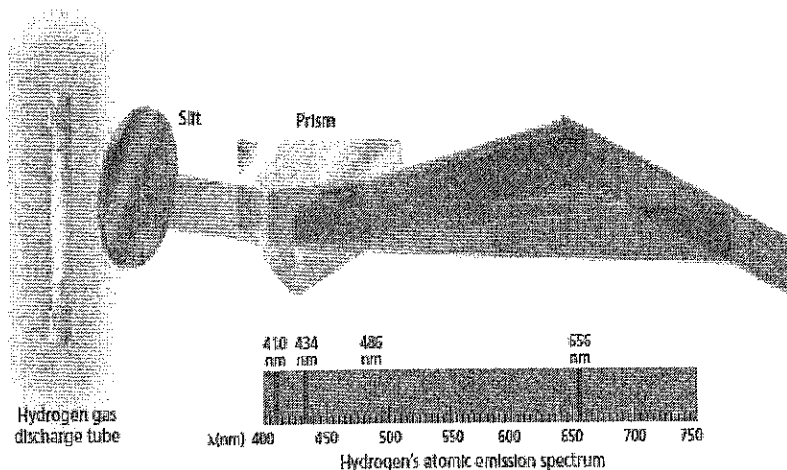
FORMULA \_\_\_\_\_

REARRANGED FORMULA \_\_\_\_\_

PLUG-IN NUMBERS

ANSWER (with unit) \_\_\_\_\_

- The \_\_\_\_\_ of an element is the set of frequencies of the electromagnetic waves emitted by atoms of the element.



NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ / 40

## Homework Assignment #1 Due: \_\_\_\_\_

1. Compare Democritus' ideas about the atom with those of Dalton.
2. What was Lavoisier's contribution to the development of the modern atomic theory?
3. What are the major points in Dalton's atomic theory?
4. What were the four elements according to the Greek philosophers?

## Homework Assignment #2 Due: \_\_\_\_\_

1. Why did Rutherford conclude that an atom's nucleus has a positive charge instead of a negative charge? Summarize the conclusions that Rutherford's team made about the structure of an atom.
2. The isotope of carbon that is used to date prehistoric fossils contains six protons and eight neutrons. What is the atomic number of this isotope? How many electrons does it have? What is its mass number?
3. Fill in the following table:

Element	Symbol	# of Protons	# of Electrons	# of Neutrons	Mass Number
Magnesium				12	
Polonium			84		125
	Fe			30	

### Homework Assignment #3

Due: \_\_\_\_\_

1. Write the electron configurations for the following elements.

a. bromine

\_\_\_\_\_

b. strontium

\_\_\_\_\_

c. antimony

\_\_\_\_\_

d. titanium

\_\_\_\_\_

2. Write the Lewis dot diagrams for the elements listed in #1.

3. How many electrons occupy p orbitals in a chlorine atom?

### Homework Assignment #4

Due: \_\_\_\_\_

1. What is the frequency of green light, which has a wavelength of  $4.90 \times 10^{-7}$  m?

2. What is the speed of an electromagnetic wave that has a frequency of  $7.8 \times 10^6$  Hz?

3. What is the energy of radiation with a frequency of  $9.50 \times 10^{13}$  Hz?

4. Describe the relationship among frequency, wavelength, and energy of electromagnetic waves.

Name: \_\_\_\_\_

SCORE: \_\_\_\_\_ / 15

Chemistry 313

Chapter 2

## MATTER IS MADE UP OF ATOMS

### *Study Guide*

1. Define the following terms:

a. atom

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b. atomic number

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c. electron

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d. electron cloud

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e. emission spectrum

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f. energy level

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g. atomic theory

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h. isotope

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i. law of conservation of matter

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j. law of definite proportions

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k. Lewis dot diagram

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l. mass number

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---

m. neutron

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---

n. nucleus

---

---

o. proton

---

---

p. atomic orbital

---

---

q. wavelength

---

---

r. quantum

---

---

s. valence electron

---

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t. electron configuration

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---

u. frequency

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v. electromagnetic spectrum

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w. electromagnetic radiation

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x. amplitude

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2. Draw the four models of the atom as they evolved through history (Dalton, Thomson, Bohr, Electron Cloud).

3. Describe the relationship between frequency, wavelength, and energy.

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4. Sulfur has 4 isotopes: 94.93% of S-32, 0.76% of S-33, 4.29% of S-34, and 0.02% of S-36. What is the average atomic mass of sulfur?

5. What does the electromagnetic spectrum have to do with electrons? More specifically, how are electrons able to emit light?

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6. Calculate the energy of a photon that has a wavelength of  $8.72 \times 10^{-2}$  m.

7. Write the electron configurations and Lewis dot structures for the following atoms.

a. carbon

b. chlorine

c. calcium

d. argon